

1st Grade Weekly Distance Learning Plan

Week: June 1-5	Monday	Tuesday	Wednesday	Thursday	Friday
Schedule for this Week:	Independent Practice for 1 hour 45 min. - Language Arts + Science and Social Studies integrated lessons (gray box) 15 min. - Math (orange box)	11:00-12:00 - Live Teacher Lesson <i>Students who attend the live lesson do not need to complete any other activities today. All content areas will be covered in the lesson.</i> Meeting links: Mrs. Walters Mrs. Goodgion	Independent Practice for 1 hour 45 min. - Language Arts + Science and Social Studies integrated lessons (gray box) 15 min. - Math (orange box)	11:00-12:00 - Live Teacher Lesson <i>Students who attend the live lesson do not need to complete any other activities today. All content areas will be covered in the lesson.</i> Meeting links: Mrs. Walters Mrs. Goodgion	11:00-12:00 - Teacher Office Hours
	Practice reading every day!				
Objectives for this Week:	We will make a map and label the objects in the map. We will write about how to make a map. We will read a book and write about the beginning, middle, and end. We will collect data and make a graph.				
Language Arts + Science and Social Studies	Read a fiction book that you have at your house or read/listen to a story online. Draw and write about what happened in the beginning, middle, and end of the story.	<i>If you are not able to join the live teacher lesson:</i> Watch this video about mapping maps. Mapping Penny's World	Draw a map of your bedroom. Label the objects in your bedroom.	<i>If you are not able to join the live teacher lesson:</i> Draw a map of your yard. Label the objects in your map. Share your map with someone in your house.	
Math	Draw a repeating a pattern or create a repeating pattern using movements or objects. Be ready to share your pattern on Tuesday.	<i>If you are not able to join the live teacher lesson:</i> Share your repeating pattern with someone in your house. AND Play "How Many Am I Hiding?" with someone in your house.	Work in STMath OR Play "How Many Am I Hiding?" with someone in your house.	<i>If you are not able to join the live teacher lesson:</i> Watch this video about collecting data and making a tally chart or bar graph. Brain Pop, Jr	

<p>Encore/ School Counselor Lessons</p>	<p>1:00 – 2:00 pm ART, MUSIC, PE, LIBRARY LIVE with all ENCORE Teachers</p> <p>*Lessons on the Encore page.</p> <p>Virtual Library</p>	<p>1:00 – 2:00 pm GUIDANCE with Ms. Lonzoy & Ms. Alders</p> <p>Daily Read Aloud (recorded): A <i>Wolf Called Wander</i> by Rosanne Parry</p>	<p>Build Challenge: (Use Legos, blocks, paper, cardboard, recycled items, or simply draw a plan) <i>Have you been listening to music? Build your favorite musical instrument.</i></p> <p>AND/OR</p> <p>Encore Antics FlipGrid</p>	<p>Independent Learning Choices: Flipgrid activities</p> <p>Daily Drawing Warm Ups (Art)</p> <p>Daily Rhythm Workout or Sing – Along (Music)</p> <p>Talking Thursdays (PE)</p> <p>Epic Books class code for Library is lth6733</p>	<p>Independent Learning Choices: FlipGrid Friday (new topics each week)</p>
<p>Extension</p>	<ul style="list-style-type: none"> • Create a treasure hunt for your family (or ask them to create one for you). Hide something for them to find and then create a map and add clues to help them as they hunt for the hidden object. • Learn more about maps with Brain Pop, Jr 				

* Warning! This document may contain links to one of more websites outside the PWCS network.