

5thGrade Weekly Distance Learning Plan

Week:	Monday	Tuesday	Wednesday	Thursday	Friday
Schedule Week of: 5/18-5/22	Live Lessons: Zoom Language Arts- 30 mins Math: 30 mins	Independent Practice: Lang. Arts-15 min. Math- 15 min. Science- 15 min. Social Studies- 15 min	Live Lessons: Zoom Science- 30 mins Social Studies – 30 mins	Independent Practice: Lang. Arts-15 min. Math- 15 min. Science- 15 min. Social Studies- 15 min	Office hours: 9-10am for 5th grade team: Zoom
*Practice reading each day					
Reading & Writing	Live Lesson Objective: -We will review plot and how events change characters over time. Link/ Materials: Mission Unstoppable TGF by Dan Gutman Flocabulary Plot Elements	Independent Practice Objective: We will write a reading response. Chapters 21 & 22 Flocabulary Plot Elements		Independent Practice Objective: We will write a reading response. Chapter 23	
Math	Live Lesson Objective: Solve real world problems with using conversion, multiplication, and division. Link/ Materials: Math notebook, pencil	Independent Practice Objective: Create and solve word problems. Link/ Materials: Select a photo on Padlet and write a word problem.		Independent Practice Objective: Solve word problem. Link/ Materials: Word Problems #1 Word Problems #2	
Science	Independent Practice Objective: The student will review how gravity and inertia effects different things on different planets. Link/ Materials: Gravity and Inertia	Independent Practice Objective: The student will review how the moon moves around the Earth. Link/ Materials: Kahoot	Live Lesson Objective: The student will explore the solar system. Link/ Materials: eLearning	Independent Practice Objective: The student will review the inner and outer planets. Link/ Materials: Study Jam Study Jam	

Social Studies	<p>Independent Practice Objective: The student will explore the Caribbean Islands by describing the population of the Caribbean Islands including: early settlement, historically significant events, and cultural characteristics Link/ Materials: Discovery Education</p> <p>Discovery Education</p>	<p>Independent Practice Objective: The student will explore Central America by describing the population of Central America and Mexico including: early settlement, Historically significant events, and cultural characteristics. Link/ Materials: Discovery Education</p>	<p>Live Lesson Objective: The student will explore Canada by locating Canada on a map and identifying key political features. Link/ Materials Discovery Education</p>	<p>Independent Practice Objective: The student will explore Hawaii by locating on a map and identifying key political feature. Link/ Materials Discovery Education</p>	
Encore/ School Counselor Lessons	<p>Independent Learning Choices: https://flipgrid.com/f2277139</p> <p>Daily Drawing Warm Ups (Art)</p> <p>Daily Rhythm Workout or Sing – Along (Music)</p> <p>Mindfulness Monday (PE)</p> <p>Daily Read Aloud (recorded): <i>A Wolf Called Wander</i> by Rosanne Parry https://flipgrid.com/stephenon5995</p>	<p>Build Challenge: (Use Legos, blocks, paper, cardboard, recycled items, or simply draw a plan) <i>Have you been listening to music? Build your favorite musical instrument.</i></p> <p>AND/OR</p> <p>Encore Antics FlipGrid https://flipgrid.com/f2277139</p>	<p>1:00 – 2:00 pm 3rd, 4th, 5th ART, MUSIC, PE, LIBRARY</p> <p>LIVE with all ENCORE Teachers https://zoom.us/j/95408162077?pwd=cDY5MGVuREhUN2t6dVdvaHE1VXVZdz09</p> <p>*Lessons on the encore page. https://dalecityes.pwcs.edu/class_pages/encore_team/welcome</p>	<p>1:00 – 2:00 pm 3rd, 4th, 5th GUIDANCE</p> <p>with Ms. Lonzo & Ms. Alders https://dalecityes.pwcs.edu/class_pages/dcescounseling/distance_learning_plans</p> <p>Daily Read Aloud (recorded): <i>A Wolf Called Wander</i> by Rosanne Parry https://flipgrid.com/stephenon5995</p>	<p>Independent Learning Choices: FlipGrid Friday (new topics each week) https://flipgrid.com/dcesenore20</p> <p>and/or</p> <p>Epic Books https://www.getepic.com/students class code for Library is lth6733</p>

Extension					
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** Warning! This document may contain links to one or more websites outside the PWCS network.**